

HOWARD COMMUNITY COLLEGE

Registration

2017CF XE-218-S7238 - LeadingAge 2017 Annual Meeting & Expo

October 29 – November 1, 2017

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Signature										Dat	e					_		

To Obtain Nursing Contact Hours:

- Please complete and sign this college registration form.
- Record your session attendance by swiping your conference badge at the beginning <u>and</u> end of each nursing session to record your attendance.
- Please complete an evaluation for each nursing session you attend (attached to this form).
- ♦ At your last session please submit your completed registration form and evaluations to the session monitor or to the CE/Speaker Info Desk (in the registration area).

Session 18-A Care Partners: Empowering Frontline Staff Development

Date of Session: 10/29/2017 Time: 3:30p-5:00p

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Partici	pant Eva	luation
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Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion:

		Low			High
Identify education concepts that enhance staff decision making	1	2	3	4	5
Describe how training across levels creates cohesive team work	1	2	3	4	5
Identify "care partner" concepts that empower staff and create autonomy	1	2	3	4	5
Please rate how this activity will influence your nursing practice	1	2	3	4	5

Please rate the following by circling the number that best reflects your opinion:

Facilities were conducive to learning	1	2	3	4	5
Content was relevant to objectives	1	2	3	4	5
Content was consistent with stated program objectives/goals	1	2	3	4	5
Teaching methods were effective for the content	1	2	3	4	5
Audiovisual/handout materials were effective	1	2	3	4	5

Were disclosures made at the start of the activity? Yes No
Were the conference objectives balanced and free of commercial bias?
Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products?
Yes No

Please evaluate each instructor individually:

1. Was knowledgeable about the topic?

Virginia Blair	1	2	3	4	5
Karen Doyle	1	2	3	4	5
Valerie Murphy	1	2	3	4	5

2. Had an effective presentation style?

Virginia Blair	1	2	3	4	5
Karen Doyle	1	2	3	4	5
Valerie Murphy	1	2	3	4	5

3. Used appropriate teaching strategies?

Virginia Blair	1	2	3	4	5
Karen Doyle	1	2	3	4	5
Valerie Murphy	1	2	3	4	5

4. Presented clearly and concisely?

Virginia Blair	1	2	3	4	5
Karen Doyle	1	2	3	4	5
Valerie Murphy	1	2	3	4	5

	Developing Tomorrow's Leaders							
Date of Session:	10/29/2017 Time: 3:3	30p-5:00p						
	Participant Eva	aluation						
	tent to which you are now able to med	et each of the activ	ity objecti	ves	by	/ C	irc	ling
iumber that best	reflects your opinion:			1 (w			Hig
Site labor trends i	n the not-for-profit aging services field		1	2		3	4	5
	are qualified aging services in various se	ttings	1	2	_	3	4	5
•	al strategies for directors of nursing nat		1	2	_	3	4	5
· · · · · · · · · · · · · · · · · · ·	his activity will influence your nursing p		1	2	_	3	4	5
Please rate the fo	ollowing by circling the number that b	est reflects your o	pinion:					
Facilities were co	nducive to learning		1	2	Τ:	3	4	5
Content was relev	-		1	2	_	3	4	5
	stent with stated program objectives/go	oals	1	2	_	3	4	5
Content was consi						_		
			1	2	:	3	4	5
Teaching methods Audiovisual/hand Vere disclosures n	were effective for the content out materials were effective nade at the start of the activity? Yes	□No	1	2	_	3	4	5
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcen	out materials were effective	□ No ercial bias? □ Yes	1 N	0	;	3	4	5
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcen Yes \[\] No	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comm	□ No ercial bias? □ Yes	1 N	0	;	3	4	5
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Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	1 S N Y Commerce	o ial	pro	3 odu	4	5 s?
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	1 Ny Commerc	o o iial	pro	3 du	4 acts	5 ;?
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	1 Ny Commerc	0 ial) ; pro	3 3 3 3	4 1 4 4 4	5 5 5 5
Teaching methods Audiovisual/hand Vere disclosures m Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke Nicholas Castle	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	S Ny Commerc	2 0 o i i al : 1	2 2 2 2 2	3 3 3 3	4 4 4 4 4	5 6? 5 5 5
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	S Ny Commerc	2 0 o i i al : 1	2 2 2 2	3 3 3 3	4 1 4 4 4	5 5 5 5
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke Nicholas Castle Robyn Stone	were effective for the content out materials were effective nade at the start of the activity? Yes see objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually: ledgeable about the topic?	□ No ercial bias? □ Yes	S Ny Commerc	2 0 o i i al : 1	2 2 2 2 2	3 3 3 3	4 4 4 4 4	5 6? 5 5 5
Teaching methods Audiovisual/hand Vere disclosures nowners the conference Vas an announcem Yes No Please evaluate each 1. Was known Douglas Olsen Barbara Bowers Robert Burke Nicholas Castle Robyn Stone 2. Had an effe	were effective for the content out materials were effective nade at the start of the activity? Yes be objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually:	□ No ercial bias? □ Yes	I Ny Commerc	0 o i i a l : i : i : i : i : i : i : i : i : i :	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5
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Teaching methods Audiovisual/hand Vere disclosures m Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke Nicholas Castle Robyn Stone 2. Had an effect Douglas Olsen Barbara Bowers	were effective for the content out materials were effective nade at the start of the activity? Yes see objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually: ledgeable about the topic?	□ No ercial bias? □ Yes	S Ny Commerc	o o i i a l : i : i : i : i : i : i : i : i : i :	2 2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5 5
Teaching methods Audiovisual/hand Vere disclosures n Vere the conference Vas an announcem Yes No Please evaluate ea 1. Was know Douglas Olsen Barbara Bowers Robert Burke Nicholas Castle Robyn Stone	were effective for the content out materials were effective nade at the start of the activity? Yes see objectives balanced and free of comment made that MNA/ANCC does not end ach instructor individually: ledgeable about the topic?	□ No ercial bias? □ Yes	I Ny Commerc	0 o i i a l i i i i i i i i i i i i i i i i	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5

3. Used appropriate teaching strategies?					
Douglas Olsen	1	2	3	4	5
Barbara Bowers	1	2	3	4	5
Robert Burke	1	2	3	4	5
Nicholas Castle	1	2	3	4	5
Robyn Stone	1	2	3	4	5

4. Presented clearly and concisely?

Douglas Olsen	1	2	3	4	5
Barbara Bowers	1	2	3	4	5
Robert Burke	1	2	3	4	5
Nicholas Castle	1	2	3	4	5
Robyn Stone	1	2	3	4	5

Session 19-B **Specialized Patient-Centered Rounding** Time: 8:00a-9:30a **Date of Session:** 10/30/2017 **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low Identify benefits of pro-active nursing, with respect to communication, satisfaction, 1 2 3 4 5 self-efficacy, and resident quality of life Describe a multidisciplinary rounding process 1 2 3 5 4 Identify benefits of bedside nursing rounds at skilled nursing home 5 1 2 3 4 Please rate how this activity will influence your nursing practice 2 3 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 5 4 1 2 3 Content was relevant to objectives 4 5 Content was consistent with stated program objectives/goals 2 3 1 4 5 Teaching methods were effective for the content 1 2 3 4 5 Audiovisual/handout materials were effective 2 3 4 5 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic?

Shelley Acus	1	2	3	4	5
Jeffrey Schlaudecker	1	2	3	4	5

2. Had an effective presentation style?

Shelley Acus	1	2	3	4	5
Jeffrey Schlaudecker	1	2	3	4	5

Used annunriate teaching strategies?

5. Oscu appropriate teaching strategies.					
Shelley Acus	1	2	3	4	5
Jeffrey Schlaudecker	1	2	3	4	5

4. Presented clearly and concisely?

Shelley Acus	1	2	3	4	5
Jeffrey Schlaudecker	1	2	3	4	5

Session 76-B What Characterizes a High Performing Organization 10/30/2017 Time: 8:00a-9:30a Date of Session: **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: Low High Identify everyday practices that contribute to high performance organizations 1 2 3 5 Identify benchmarks that are used to identify key performance areas 1 2 3 4 5 Site methods to improve quality measures, resident satisfaction, and survey 2 3 5 1 4 outcomes Please rate how this activity will influence your nursing practice 2 3 4 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 4 5 Content was relevant to objectives 2 3 1 4 5 Content was consistent with stated program objectives/goals 1 2 3 4 5 Teaching methods were effective for the content 1 | 2 3 5 4 Audiovisual/handout materials were effective 3 1 2 4 5 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes □No Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Bette McNee 2 3 4 5 **Betty Norman** 1 2 3 4 5 2 Kay Weidner 3 2. Had an effective presentation style? Bette McNee 3 4 5 Betty Norman 2 3 4 5 1 Kay Weidner 1 2 3 4 3. Used appropriate teaching strategies? Bette McNee 2 3 | 4 5 **Betty Norman** 1 2 3 4 5 Kay Weidner 3 4

2

1 2

3 4

3 4

5

5

Comments:

Bette McNee

Betty Norman

Kay Weidner

4. Presented clearly and concisely?

Date of Session: 10/30/2017 Time: 3:30p-5:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low Identify pros and cons of integrating elders with dementia in settings Describe how dementia care has evolved from locked wings to neighborhoods Identify your facilities approach to caring for people with dementia Please rate how this activity will influence your nursing practice Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning Content was relevant to objectives Content was consistent with stated program objectives/goals Teaching methods were effective for the content Audiovisual/handout materials were effective Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Ann Wyatt 2. Had an effective presentation style? Ann Wyatt 3. Used appropriate teaching strategies? Ann Wyatt 4. Presented clearly and concisely? Ann Wyatt

Integrated vs. Segregated Environments for Persons with Dementia

Comments:

Session 22C

Session 79-C **Packaging Post-Acute Services To Improve Outcomes Date of Session:** 10/30/2017 Time: 3:30p-5:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low Identify strategies to improve care coordination, patient transitions, and outcomes 1 2 3 4 5 State best practices that increase physician and acute care collaboration 1 2 3 4 5 Identify ways to deliver optimal care after acute care stays 3 1 2 4 5 Please rate how this activity will influence your nursing practice 2 3 4 | 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 5 4 Content was relevant to objectives 1 2 3 5 4 3 Content was consistent with stated program objectives/goals 1 2 5 4 Teaching methods were effective for the content 2 3 1 4 5 Audiovisual/handout materials were effective 3 4 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? | Yes | No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Chris Murphy 2 3 4 5 Sherri Robbins 2 3 4 5 1 2 Karen Vance 2. Had an effective presentation style? Chris Murphy 3 | 4 5 1 2 Sherri Robbins 1 2 3 4 5 Karen Vance 2 3 3. Used appropriate teaching strategies? Chris Murphy 1 2 3 4 Sherri Robbins 1 2 3 5 4

Chris Murphy	1	2	3	4	5
Sherri Robbins	1	2	3	4	5
Karen Vance	1	2	3	4	5

1 2 3 4

Comments:

Karen Vance

4. Presented clearly and concisely?

Session 24D Transforming the Living Experience in Higher Levels of Support

Date of Session:	10/31/2017	Time: 8:00a-9:30a	
		Particinant Evaluation	

Participant Evaluation

Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion:

		LO	N		High
Identify how residents & staff collaborate on quality improvement and culture	1	2	3	4	5
change					
Identify strategies to increase nurse independence and resident/staff	1	2	2	1	5
communication	1		3	4	3
Identify care model qualities that differ from traditional paradigms	1	2	3	4	5
Please rate how this activity will influence your nursing practice	1	2	3	4	5

Please rate the following by circling the number that best reflects your opinion:

Facilities were conducive to learning	1	2	3	4	5
Content was relevant to objectives	1	2	3	4	5
Content was consistent with stated program objectives/goals	1	2	3	4	5
Teaching methods were effective for the content	1	2	3	4	5
Audiovisual/handout materials were effective	1	2	3	4	5

Were disclosures made at the start of the activity? \(\subseteq \text{Yes} \subseteq \text{No} \)
Were the conference objectives balanced and free of commercial bias?
Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products?
Yes No

Please evaluate each instructor individually:

1. Was knowledgeable about the topic?

<u> </u>					
Charles Duff	1	2	3	4	5
Pat Sprigg	1	2	3	4	5
Jen Wilson	1	2	3	4	5

2. Had an effective presentation style?

Charles Duff	1	2	3	4	5
Pat Sprigg	1	2	3	4	5
Jen Wilson	1	2	3	4	5

3. Used appropriate teaching strategies?

Charles Duff	1	2	3	4	5
Pat Sprigg	1	2	3	4	5
Jen Wilson	1	2	3	4	5

4. Presented clearly and concisely?

Charles Duff	1	2	3	4	5
Pat Sprigg	1	2	3	4	5
Jen Wilson	1	2	3	4	5

Session 154-D **Building a Stable Workforce** Date of Session: 10/31/2017 Time: 8:00a-9:30a **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low Identify factors that influence nurse job seekers, and nurses leaving the field 1 2 3 5 Identify strategies that impact nursing satisfaction and retention in LTCF 1 2 3 4 5 Identify ways to increse nurse RN recruitment and retention in aging services 1 2 3 4 5 Please rate how this activity will influence your nursing practice 2 3 4 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 5 Content was relevant to objectives 1 2 3 4 5 Content was consistent with stated program objectives/goals 3 2 4 5 1 Teaching methods were effective for the content 3 2 4 5 1 Audiovisual/handout materials were effective 3 4 Were disclosures made at the start of the activity? Yes No

Please evaluate each instructor individually:

1. Was knowledgeable about the topic?

Barbara Bowers	1	2	3	4	5
Kimberly Nolet	1	2	3	4	5

Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products?

Were the conference objectives balanced and free of commercial bias? Yes

2. Had an effective presentation style?

Barbara Bowers	1	2	3	4	5
Kimberly Nolet	1	2	3	4	5

3. Used appropriate teaching strategies?

Barbara Bowers	1	2	3	4	5
Kimberly Nolet	1	2	3	4	5

4. Presented clearly and concisely?

1. 11000110001 0100111 0011010011					
Barbara Bowers	1	2	3	4	5
Kimberly Nolet	1	2	3	4	5

Comments:

| Yes | No

Date of Session: 10/31/2017 Time: 10:00a-11:30a **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low 2 Identify the importance of understanding the specific needs of LGBT seniors 1 3 4 5 Identify factors that contribute to creating a welcome environment for LGBT seniors 1 2 3 4 5 Identify ways that staff and residents discriminate against LGBT seniors 1 2 3 4 5 Please rate how this activity will influence your nursing practice 2 3 4 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 2 3 5 1 4 Content was relevant to objectives 1 2 3 5 4 Content was consistent with stated program objectives/goals 3 1 2 4 5 Teaching methods were effective for the content 2 3 1 4 5 Audiovisual/handout materials were effective 3 4 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Frank Sherman 2 3 4 5 Maria Perez 2 3 4 5 1 2 Jordan Strobl 2. Had an effective presentation style? Frank Sherman 3 | 4 5 1 2 Maria Perez 2 3 4 5 Jordan Strobl 2 3 3. Used appropriate teaching strategies? Frank Sherman 1 2 3 4 5 Maria Perez 1 2 3 4 5 1 2 **Iordan Strobl** 3 4 4. Presented clearly and concisely? Frank Sherman 2 3 5 1 2 3 4 5 Maria Perez Jordan Strobl

Culturally Competent Care: Addressing the Needs of LGBT Seniors

Session 26-E

Session 83-E **Care Coordination Model for Improved Outcomes and Satisfaction** 10/31/2017 Date of Session: Time: 10:00a-11:30a **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: Low High Identify characteristics of programs that reduces length of stay and readmissions 2 1 3 4 5 Identify care pathways that promote quality of care 1 2 3 4 5 Identify assessment methods that address specific segments of patient contact 3 | 4 | 5 1 2 Please rate how this activity will influence your nursing practice 1 2 3 4 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 5 4 Content was relevant to objectives 1 2 3 5 4 Content was consistent with stated program objectives/goals 3 1 2 5 4 Teaching methods were effective for the content 1 2 3 4 5 Audiovisual/handout materials were effective 3 4 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Ed Cornejo 2 3 4 5 Diane Hislop 1 2 3 4 5 Reginald Hislop 2 3 5 1 4 **Jennifer Maina** 2 3 4 5 1 2. Had an effective presentation style? Ed Cornejo 3 4 5 Diane Hislop 1 2 3 4 5 Reginald Hislop 1 2 3 4 5 Jennifer Maina 1 2 3 4 5 3. Used appropriate teaching strategies? Ed Cornejo 3 | 4 2 5 Diane Hislop 1 2 3 4 5 Reginald Hislop 1 2 3 4 5 **Iennifer Mania** 1 2 3 4 4. Presented clearly and concisely? Ed Cornejo

1 2

Diane Hislop

Reginald Hislop	1	2	3	4	5
Jennifer Maina	1	2	3	4	5

Session 28-F Meeting the Rising Acuity Needs in Assisted Living Date of Session: 10/31/2017 Time: 3:30p-5:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low Identify resources and tools used to manage risk associated with various levels of 1 2 3 5 4 care 1 2 3 5 Identify trends designed to meet rising acuity in assisted living 4 Recognize changing acuity needs of residents in assisted living facilities 1 2 3 5 4 Please rate how this activity will influence your nursing practice 3 4 | 5 2 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 3 Content was relevant to objectives 1 2 5 Content was consistent with stated program objectives/goals 2 3 4 5 1 Teaching methods were effective for the content 3 1 2 4 5 Audiovisual/handout materials were effective 3 1 2 4 Were disclosures made at the start of the activity? \square Yes Were the conference objectives balanced and free of commercial bias? Yes No Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Liz Jensen 3 4 2. Had an effective presentation style? Liz Jensen 3 4 3. Used appropriate teaching strategies? Liz Jensen 3 4 4. Presented clearly and concisely? Liz Jensen 1 2 3 4 5

10/31/2017 Date of Session: Time: 3:30p-5:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: Low High Identify the immediate risks for elderly following discharge from hospitalization State nurse-led interventions that reduce risks of re-hospitalization Site evidence based interventions that promote self-management at home Please rate how this activity will influence your nursing practice Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning Content was relevant to objectives Content was consistent with stated program objectives/goals Teaching methods were effective for the content Audiovisual/handout materials were effective Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Yvonne Fast 2. Had an effective presentation style? Yvonne Fast 3. Used appropriate teaching strategies? Yvonne Fast 4. Presented clearly and concisely? Yvonne Fast

Transition Support: Enhancing Self-Management at a Critical Crossroad

Session 29-F

Session 31-G	Comfort Care: Care Planning for People with D	ementia						
Date of Session:	11/1/2017 Time: 8a-9:30a							
	Participant Evaluation							
	tent to which you are now able to meet each of th reflects your opinion:	e activity obje			•			
Identify the proce	ss of implementing the comfort-palliative approach		1	Lov 2	v 3	High	n T	
	t" interventions are used to care for people with der	mentia	1	2	3			-
	fort" measures manage pain, and decrease pain		1	2	3			1
	is activity will influence your nursing practice		1	2	3			
Please rate the fo	ollowing by circling the number that best reflects	your opinion:						
Facilities were cor	nducive to learning		1	2	3	4	5	7
Content was relev	ant to objectives		1	2	3	4		
	stent with stated program objectives/goals		1	2	3			
	were effective for the content		1	2	3	4		
Audiovisual/hand	out materials were effective		1	2	3	4	5	
	ach instructor individually:							
Robert Herel	edgeable about the topic?		1	2	3	1.	5	Ī
Tony Lewis			1	2	3	_	+	
Liza Long			1	2	3	_		İ
Ann Wyatt			1	2	3	4	5	j
2. Had an effe	ective presentation style?							_
Robert Herel			1	2	3		+	<u> </u>
Tony Lewis			1	2	3	_]
Liza Long			1	2	3		_	ļ
Ann Wyatt			1	2	3	4	5	j
	priate teaching strategies?		-				1	т
Robert Herel			1	2	3			ļ
Tony Lewis			1	2	3	4]
Liza Long			1	2	3	4	5	
Ann Wyatt			1	2	3	4	5	
	clearly and concisely?		1				1	7
Robert Herel			1	2	3		_	
Tony Lewis			1	2	3	4	5	

Liza Long	1	2	3	4	5
Ann Wyatt	1	2	3	4	5

Session 110-G	Mitigating Risk to	Achieve Excellence					
Date of Session:	11/1/2017	Time: 8:00a-9:30a					
	Participant Evaluation						
Dlagga rata tha av	tant to which you ar	a now able to meet each of the activit	y objectiv	70c l	hv (rirc	ling the
	_		y objectiv	/ ES 1	оу с	### High state of the control of the	ing the
							High
Site trends in clair	ns related to resident	incidents in the workplace	1			4	
		*	1	2	3	4	5
Identify legal issue litigation	es from health survey	s, citations, and how they are used in	1	2	3	4	5
Please rate how th	is activity will influer	nce your nursing practice	1	2	3	4	5
		the number that best reflects your op		2	2	T 4	[e]
							l
		gram objectives /goals				_	_
		• • • • • • • • • • • • • • • • • • • •				_	
						1	
Please evaluate ea	nch instructor indivi	dually:					
	edgeable about the	topic?					
Patricia Harmon							
Beth Laxton					_		+
					_	_	
				+		_	
Frank Russo			1	2	3	4	5
2. Had an effe	ective presentation s	style?					
Patricia Harmon			1	2	3	4	5
Beth Laxton			1	2	3	4	5
Michelle Murdock			1	2	_	_	
Ellen Wodka			1		_	_	
Frank Russo			1	2	3	4	5
3. Used appro	priate teaching stra	tegies?					
Patricia Harmon	T Secretary Post of		1	2	3	4	5
Beth Laxton					_	_	+
Michelle Murdock				_		_	+
Ellen Wodka						_	5
Frank Russo			1	2	3	4	5
							

4. Presented clearly and concisely?

Patricia Harmon	1	2	3	4	5
Beth Laxton	1	2	3	4	5
Michelle Murdock	1	2	3	4	5
Ellen Wodka	1	2	3	4	5
Frank Russo	1	2	3	4	5

Session 32-H I'm Still Here - Communication Strategies for Dementia Care 11/1/2017 Date of Session: Time: 11:30a-1:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: High Low State non-pharmacologic methods to improve communication for people with 2 3 5 1 4 dementia 1 3 5 Identify meaningful communication techniques used with persons with dementia 4 Site communication techniques that reduce behaviors associated with dementia 1 2 3 4 5 Please rate how this activity will influence your nursing practice 3 4 | 5 2 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 3 Content was relevant to objectives 1 2 5 Content was consistent with stated program objectives/goals 2 3 4 5 1 Teaching methods were effective for the content 1 3 5 2 4 Audiovisual/handout materials were effective 3 4 1 2 Were disclosures made at the start of the activity? \square Yes Were the conference objectives balanced and free of commercial bias? Yes l No Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Sharon Johnson 3 4 5 2. Had an effective presentation style? Sharon Johnson 3 4

3. Used appropriate teaching strategies?

 Sharon Johnson
 1 | 2 | 3 | 4 | 5

4. Presented clearly and concisely?

 Sharon Johnson
 1 | 2 | 3 | 4 | 5

Session 33-H **Integrating Palliative Care Services in Long Term Care Settings** 11/1/2017 Date of Session: Time: 11:30a-1:00p **Participant Evaluation** Please rate the extent to which you are now able to meet each of the activity objectives by circling the number that best reflects your opinion: Low High 2 State how models of care integrate palliative practices 1 3 4 5 Identify key components of a palliative care model in the LTCF 1 2 3 4 5 Site strategies to design, implement and operate a palliative care program 3 1 2 4 5 Please rate how this activity will influence your nursing practice 1 2 3 4 5 Please rate the following by circling the number that best reflects your opinion: Facilities were conducive to learning 1 2 3 5 4 Content was relevant to objectives 1 2 3 5 4 Content was consistent with stated program objectives/goals 3 1 2 5 4 Teaching methods were effective for the content 2 3 4 5 1 Audiovisual/handout materials were effective 3 4 Were disclosures made at the start of the activity? Yes No Were the conference objectives balanced and free of commercial bias? Yes Was an announcement made that MNA/ANCC does not endorse or approve any Commercial products? Yes No Please evaluate each instructor individually: 1. Was knowledgeable about the topic? Linda Healy 2 3 4 5 Richelle Hooper 2 3 4 5 1 Jeanne Twohig 2 3 5 1 4 Kathleen Unroe 2 3 4 5 1 2. Had an effective presentation style? Linda Healy 3 4 5 Richelle Hooper 1 2 3 4 5 Jeanne Twohig 1 2 3 4 5 Kathleen Unroe 1 2 3 4 5 3. Used appropriate teaching strategies? Linda Healy 3 | 4 2 5 Richelle Hooper 1 2 3 4 5 Jeanne Twohig 1 2 3 4 5 Kathleen Unroe 1 2 3 4 5 4. Presented clearly and concisely?

5

4

4

2

1

2 3

Linda Healy

Richelle Hooper

Jeanne Twohig	1	2	3	4	5
Kathleen Unroe	1	2	3	4	5