**Overview of MDS 2023 Updates Toolkit-**

**MDS 2023 Changes Education Plan Grid by IDT Discipline**

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**MDS 2023 Changes Education Plan Grid - for recommended assignments dependent upon job title/role.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EDUCATION PLAN\*** |  |  |  |  |  |  |  |  |  |  |  |
| **Staff Department/Discipline:** | **NHA** | **DON** | **MDS** | **Licensed Nurses** | **SS** | **Rehab** | **Dietary** | **Activities** | **C.N.A** | **All Staff** | **Completion Date** |
| Social Determinants of Health (SDOH) | X | X | X | X | X | X | X | X | X | X |  |
| Culturally Competent Care | X | X | X | X | X | X | X | X | X | X |  |
| Trauma Informed Care | X | X | X | X | X | X | X | X | X | X |  |
| High Risk Drug Use and Indications |  | X | X | X |  |  |  |  |  |  |  |
| Functional Abilities (related to GG) Documentation & Process | X | X | X | X |  | X |  |  | X |  |  |
| Medication Reconciliation Process at Discharge | X | X | X | X |  |  |  |  |  |  |  |
| Interview Techniques for staff conducting interviews | X | X | X | X | X |  |  | X |  |  |  |
| MDS Section A - Race/Ethnicity, Transportation, Medication Reconciliation |  | X | X |  | X |  |  |  |  |  |  |
| MDS Section B - Health Literacy |  | X | X | X | X | X | X | X |  |  |  |
| MDS Section C - BIMS |  | X |  |  |  |  |  |  |  |  |  |
| MDS Section D - PHQ-2 to 9, Social Isolation |  | X | X | X | X |  | X |  |  |  |  |
| MDS Section GG - Functional Abilities |  | X | X | X |  | X |  |  |  |  |  |
| MDS Section J - Pain interview |  | X | X | X |  |  |  |  |  |  |  |
| MDS Section K - Nutritional Approaches |  |  | X |  |  |  | X |  |  |  |  |
| MDS Section M - Kennedy Ulcer |  | X | X | X |  |  |  |  |  |  |  |
| MDS Section N - High Risk Drug Use/Indications |  | X | X | X |  |  |  |  |  |  |  |
| **EDUCATION PLAN\*** |  |  |  |  |  |  |  |  |  |  |  |
| **Staff Department/Discipline:** | **NHA** | **DON** | **MDS** | **Licensed Nurses** | **SS** | **Rehab** | **Dietary** | **Activities** | **C.N.A** | **All Staff** | **Completion Date** |
| MDS Section O - Special Treatments, Procedures, and Programs |  | X | X |  |  |  |  |  |  |  |  |
| MDS Section Q - Participation in Assessment & Goal Setting |  | X | X |  | X |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ***\*Dependent on facility assignment of MDS Sections*** |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ***\*Include Agency Staff in your education plan*** |  |  |  |  |  |  |  |  |  |  |  |

**References and Resources**

Centers for Medicare & Medicaid Services. State Operations Manual, Appendix PP, Guidance to Surveyors for Long Term Care Facilities: <https://www.cms.gov/medicare/provider-enrollment-and-certification/guidanceforlawsandregulations/downloads/appendix-pp-state-operations-manual.pdf>

Centers for Medicare & Medicaid Services. Long-Term Care Facility Resident Assessment Instrument 3.0 User’s Manual. Version 1.18.11, October 2023: <https://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/NursingHomeQualityInits/MDS30RAIManual>